Vocabulary Choice Activities

Activity #1: Vocabulary Flashcards

Prepare a set of 12 flashcards, one for each vocabulary word. **Note the 5 specific details to be included on every card:**

Side one:

- 1. Your name written in cursive on the first card. On the other 11 cards, just your initials.
- 2. The vocabulary word written neatly in large cursive letters. ◀
- 3. Write any synonyms that have been designated as the ones on which we will focus. (the ones we highlight in our book) Be sure to add the leader: "synonyms."
- 4, Write any antonyms that have been designated as the ones on which we will focus. (the ones we highlight in our book) Be sure to add the leader: "antonyms."

Hunder

John Student

Synonyms: (v.) to err; (n.) blooper

Antonyms: (v.) to succeed; (n.) success

Side two:

5. All definitions written neatly. Each definition must include the part of speech,

| $\mathbf{P}(\mathbf{v}.)$ to make a foolish of | or careless |
|--|----------------|
| mistake; to move clum | nsily and |
| carelessly | |
| (n.) a serious or though | htless mistake |
| | |

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Activity #2: Vocabulary Sentences

Write a juicy sentence for each vocabulary word.

1. Juicy sentences include context clues and details to show the word's meaning.

| Juicy Sentence | Boring Sentence |
|--|--------------------------------|
| The brave and <u>courageous</u> boy was not afraid to try new and exciting things. | The boy is <u>courageous</u> . |

- 2. Sentences should consist of at least eight words.
- 3. Start every sentence with a capital letter and end every sentence with a punctuation mark.
- 4. Underline the vocabulary words.
- 5. Number your sentences from 1 to 12.
- 6. Handwritten sentences must be in cursive.

You may type your sentences using Google Docs, but you still must follow rules 1-5!

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Activity #3: Vocabulary Story

Write a story using all 12 vocabulary words. The story can be as short as one paragraph or as long as one page. You may use more than one vocabulary word in each sentence as long as sentences demonstrate correct use of the definitions of the words. There should be a clear theme to your sentences so that they tell a story from beginning to end.

Stories may be handwritten or typed/printed using Google Docs.

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Activity #4: Vocabulary SeeSaw Report

In your SeeSaw Reading Class account, post a video of the following:

- 1. Clearly state and spell each vocabulary word.
- 2. State the definition of the word <u>in your own words</u>. Don't just read it from the book. Exception: You can read the definition from the book, then restate in your own words.
- 3. Use the word in a sentence of your own creation.

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Activity #5: Create your own Choice!

If you have a creative way to use your vocabulary words so that you are clearly demonstrating to your teacher that you can spell the words, know the definitions, and can use it in everyday speech, fantastic! This activity must be approved by your teacher at least 2 days prior to the day your activity is due.